Jasmin_Cardenas@hotmail.com WORKHOP PRESENTER

- 2016 **Civic Practice Lab & Chicago Park District Collaboration**; 3-year partnership to help Chicago Parks to grow participation at their Cultural Art Centers designing and facilitating discussion within park staff and between Chicago Parks and the public park users. In partnership with Michael Rohd at Lookingglass Theater Company.
- 2016 **Theater of the Oppressed Training**: T.R.A.C.E. **T**eens **R**e-imagining **A**rt, **C**ommunity & **E**nvironment at Chicago Park District. Training of Adult Staff and Young Leaders
- 2015 **Artistry as Parent: Creating Change in Industry** Co-Facilitated Workshop at the 21st Annual Pedagogy and Theater of the Oppressed Conference in Chicago, II.
- 2015 Lake FX: Creative Reuse Exchange Think Tank/ Hacking a Creative Solution for Reuse Facilitated workshop & moderated panel among Chicago area reuse experts to find a Chicago solution.
- 2015 **Teachers Inquiry Project**: Theater of the Oppressed technique: Image Theater & Forum Theater Facilitated discussion in critical analysis of classroom struggles & taught technique.
- 2014 Theater of the Oppressed: Day of Training; University of Dubuque, Iowa; Students, Faculty & Staff
 - Civic Practice Lab: Partnership between Lookingglass Theater Company and the Chicago Park District; Series of workshops co-facilitated with Michael Rohd to analyze, discuss and implement plans for the Chicago Park District Cultural Centers between CPD staff, central office and general public. 3 year plan
 - **Intro to Theater of the Oppressed Workshop**; University of Chicago Divinity School Ministry Conference 2014: Widening the Circle: Theory & Identity in Praxis of Solidarity
- 2013 Cuentos Aquí Parent Literacy Workshops; Chicago Public Library Program; Communities: Pilsen, Little Village, Back of the Yards, Brighton Park. El Valor Site, Gads Hill, Our Lady of Tepeyac, WIC, Catholic Charities sites, to name a few. (100 Bilingual & Spanish wkshps between 2011-2013)
 - **Team Facilitator at Cultural Diversity Training for City Year Program**; Bea Young Associates, LLC: Collaboration for Educational Equity
 - **Forum Theater a technique of Theater of the Oppressed**; Omaha Performing Arts hosts: Memphis the Musical Speaks Through Me A daylong community forum exploring diversity and discrimination. Holland Performing Arts Center; Omaha, Nebraska
- 2012 Storytelling for authentic learning: Amplifying students' voices and critical understanding at all ages; Project on Civic Reflection at DePaul University.
 - **Coming Together: Intro to Theater of the Oppressed; Teachers Inquiry Project** through the Civic Knowledge Project.
 - Looking at the Struggle of Power: Relationship Abuse Awareness Week; Campus Wkshps to discuss topic using Theater of the Oppressed techniques, University of Dubuque, Iowa
- *Quién soy?* Exploring Self, Community and Identity: Teen Stories; McHenry County College: Youth Latino Empowerment Conference. Hosted by the Multicultural Programs Office with Latinos Unidos
 - Erie Neighborhood House Adult Education Department Staff Pre-Retreat; Adult Education Department Leadership Team; Team Building & Communication

- **Connecting Across a Divide: Theater for Social Change**; Workshop between high school students from the Islamic Foundation School, Villa Park and Francis W. Parker School, Chicago.
- 2010 **Introductory Theater of the Oppressed Workshop.** DePaul University; Steans Center for Community-based Service Learning (Intercambio Language Exchange)
- '09-'10 **Racial Reconciliation between Latino and Black Youth: Theater for Social Change**; Ambassadors for Lawndale: Youth from North Lawndale & Little Village, Chicago IL.
- '07-'10 Theatre for Social Change & Awareness: Connecting high school students across Social, Economic & Racial Divides; Francis Parker & Rudy Lozano Leadership Academy
- 2007 **Building Peaceful Communities through the Arts Conference: Dividing Lines**; North Lawndale & Little Village Youth; Shanti Foundation for Peace @ Chicago Cultural Center
 - **Implementing Drama in the Classroom; Promoting Language and Literacy,** New Field School, Pre-K 1st Teacher Workshop, CPS In-Service Day with Lifeline Theater
- 2006 **Theater for Social Awareness and Change**, University of Wisconsin-Madison, The 11th Annual La Mujer Latina Conference
 - Theater for Social Change, Rudy Lozano Leadership Academy @ Instituto Del Progreso Latino, Chicago, IL
- 2004 **Page to Stage; Bringing Stories to Life,** Chicago Public Schools, Community Partnership Program; Staff Development Inservice @ Malcolm X College
 - Bringing Books to Life, Participatory Drama for Young Children, Kohl McCormick StoryBus Spring Institute
- 2003 **Story-Based Curriculum for Early Literacy,** NAEYC National Association for the Education of Young Children, Annual Conference Chicago
 - **SELF thru Artistic Expression**, Girl Scouts of America National Conference JR High and H.S. Chapter Teatro Luna, Chicago, IL

Bringing Books to Life: Participatory Drama for Young Children, AEYC Chicago Metropolitan Association for the Education of Young Children, Kohl McCormick StoryBus Spring Institute

Story Dramatization II, Kohl McCormick StoryBus Fall Institute

Teen Moms; Parent Literacy Workshop, Alivio Medical Center: WIC & Orr High School, CPS

- 2002 **Story Dramatization for Early Literacy**, CAEYC Chicago Metropolitan Association for Education of Young Children, Kohl McCormick StoryBus Spring Institute, Co-Presenter
- '01-'04 Parent Literacy Workshops & Storyteller for Kohl McCormick StoryBus, Over 200 workshops for parents at early childhood centers. 40% Bilingual

Participant QUOTES

"I enjoyed the program immensely and I hope we can bring Jasmin back to campus in the future!"

Katie Lau, Mental Health Counselor, University of Dubuque

[&]quot;It was really cool to see how their scene was like ours. Homelessness, it's just as hard in a different way."

H.S. Student from Rudy Lozano Leadership Academy

"I learned that if you are standing next to a person that you dislike you still have to respect them." Charlotte F., 5th Grader, Oakton School, Evanston

"We applaud your dedication to teaching young children and are thankful we had the opportunity to benefit from your knowledge of best practice in early childhood education!! We look forward to working with you again."

Chicago Public Schools, Community Partnership Program Staff

"She is such a wonderful storyteller. After coming to our class I started storytelling like that...the kids are on their toes... stories have never been the same!"

Mrs. Richardson, Beard School, CPS

"Your storytelling demonstration and explanation was entertaining and inspiring!" Nancy Erickson, Niles Township HS

"One of my students wrote down 'I love Jasmin' in her journal. It's such an impact on them. When kids come up with things weeks after you've visited you know it impacted them." Mrs. Kaiser, Kindergarten, Herzl School, CPS